

EDUC 600  
2010-2011 PD Academy

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## Course Syllabus

### Credit

One professional development graduate credit is available for each of the six events of the series.

### Guest Lecturers

Peg Portscheller (MA) and Ava Lanes (MA)

### Text

No text required. Handouts will be provided.

### Description

This course is part of a series of six professional development events sponsored by the North Dakota Curriculum Initiative. The six events are

Session One: "The What"

Session Two: "The How" Best Practices

Session Three: "The How Do We Know?" Formative and Summative Assessment

Session Four: "The What If"

Session Five: Total Review, Planning, Implementing and Application

Session Six (for school administrators): "Increased Results: Leading and Aligning 21st Century Learning & Standards-Based Process"

### Objectives

Participants will understand

- Why schools need to change
- the components of the teaching/learning cycle
- Going deep on standards and benchmarks (The What)
- Effective instructional strategies for the classroom
- Strategies for engaging students
- Best practices for implementing standards in the classroom
- Research-based formative assessment strategies for classroom instruction
- Increasing knowledge around summative assessments
- The power of common assessments
- An exploration of how assessment data is used to improve practices
- What do we do if students already know it or haven't learned it?
- RTI
- Feedback, Grading and Reporting
- Using leadership skills to increase student achievement through standards-based practices

- Making standards-based practices work in your system
- Planning for improved results linking back to the earlier assessment of “current reality”
- Putting the plan into a roadmap for school improvement
- Prioritizing for implementation at home

**Course requirements**

- All assigned meeting activities
- Full and active participation during two-day meeting sessions
- Completion of a reflection paper (see below)

**Reflection Paper**

Using the scoring guide below titled, *Rubric for Session Reflection Paper*, please write a 2-4 page reflection on what you learned from the session, and how this learning will influence your classroom practices and/or attitudes. Additional questions may include: *What would I continue to do?; What might I change?; How might I plan to make such a change?; What worked and why?; What didn't work and why?*

Your reflection paper must be word processed. If you do not use Microsoft Word, you must save your work as RTF files so that we can open them. Send your files electronically (as email attachments) **no later than two (2) weeks** after the session concludes to [Lisa.McNamara@ndsu.edu](mailto:Lisa.McNamara@ndsu.edu), 701-231-5376 (phone).

**Final Grade**

Your final grade will be based on the following components:

Participation and activities during sessions	50%
Reflection paper	50%

**Special Notes:**

1. All components must be completed to receive a final grade.
2. The hours established for the workshop are required for graduate credit. Additional course requirements will be necessary, if the required hours have not been fulfilled.

### Rubric for Session Reflection Paper

Exceeds Standard (A)	Meets Standard (B-C)	Below Standard (D-F)
<p>In addition to meeting <b>all</b> the criteria in the <i>Meets Standard</i> column,</p> <p>a. You include a list of resources that will assist you in addressing the needs of your school or classroom. This resource list must be attached to your plan as an addition to your 2-4 narrative.</p> <p>b. <b>No</b> conventional errors</p> <p>Note: <i>Exceeds Standard</i> means that your reflection is <b>exceptional</b>. It goes beyond expectations in content and conventions.</p>	<p><b>Content</b></p> <p>a. What you learned from the session</p> <p>b. How this learning will influence your practice and/or attitudes.</p> <p><b>Conventions</b></p> <p>a. Well-organized with detailed and specific statements (as opposed to general, broad statements)</p> <p>b. No more than <u>two</u> conventional errors</p> <p>c. 2-4 pages, typed, double-spaced, one-inch margins</p> <p>d. 12-point font (i.e., Times New Roman or Arial)</p> <p>e. Includes page numbers</p> <p>f. Includes session number and your name</p>	<p>Item(s) from the <i>Meets Standard</i> column missing or inadequate</p>

## Topical Outline and Tentative Schedule

### ND Curriculum Initiative (NDCI) 2010-2011 Seminar Series

Day One: 10:00 a.m. - 3:30 p.m., plus team planning time

Day Two: 8:30 a.m. - 3:30 p.m., plus team planning time

September 28 – 29, 2010 Doublewood Inn, Bismarck

September 30 – October 1, 2010 Guesthouse International, Grand Forks

Session One: "The What"

Session one includes the introduction to the framework of standards-based education, such as:

- Why schools need to change
- Understanding the components of the teaching/learning cycle
- Going deep on standards and benchmarks (The What)

October 13 – 14, 2010 Radisson Hotel, Bismarck

Session Two: "The How" Best Practices

Session two focuses on research-based best practices (The How), including:

- Effective instructional strategies for the classroom
- Strategies for engaging students
- Best practices for implementing standards in the classroom

November 17 – 18, 2010 Doublewood Inn, Bismarck

Session Three: "The How Do We Know?" Formative and Summative Assessment

Session three focuses on effective assessment practices (The How Do We Know), including:

- Research-based formative assessment strategies for classroom instruction
- Increasing knowledge around summative assessments
- The power of common assessments
- An exploration of how assessment data is used to improve practices

January 12 – 13, 2011 Doublewood Inn, Bismarck

Session Four: "The What If"

Session four focuses on effective practices around extensions and interventions, such as:

- What do we do if students already know it or haven't learned it?
- RTI
- Feedback, Grading and Reporting

January 19 – 20, 2011

Doublewood Inn, Bismarck

Session for School Administrators

"Increased Results: Leading and Aligning 21st Century Learning & Standards-Based Process"

- For administrators who have attended sessions 1-4
- Using leadership skills to increase student achievement through standards-based practices
- Making standards-based practices work in your system

February 15-16, 2011 Radisson Hotel, Bismarck

February 17 – 18, 2011 Canada Inn, Grand Forks

Session Five: Total Review, Planning, Implementing and Application

Session five focuses on "bringing it all together" through:

- Planning for improved results linking back to the earlier assessment of "current reality"

- Putting the plan into a roadmap for school improvement
- Prioritizing for implementation at home

**Students with Disabilities:**

Any students with disabilities or other special needs, who need special accommodations in this course are invited to share these concerns or requests with the instructor as soon as possible.

**Academic Honesty Statement:**

All work in this course must be completed in a manner consistent with NDSU University Senate Policy, Section 335: Code of Academic Responsibility and Conduct (<http://www.ndsu.nodak.edu/policy/335.htm>).