



**Engaging Students Mathematically K-12:
Assessment and Instruction:
Which is the cart, which is the horse?
December 1 & 2, 2008**



10:00-10:15	Welcome, Introductions and Agenda Overview	
	Learning goals Participants will: <ul style="list-style-type: none"> • Understand the relationship between instruction and assessment, beginning with the end in mind • Learn to select the most appropriate type of assessment for a given learning goal • Learn strategies to help students be more accountable for their own learning • Gain an understanding of how teacher belief systems can impact assessment • Learn protocols for examining student work 	
10:15-11:45	K-12: What is assessment?	
11:45-12:30	LUNCH (provided)	
12:30-2:15	Choosing/designing assessment: What evidence do I need?	
2:15-2:30	BREAK	
2:30-3:45	How do assessments inform what I do tomorrow?	
3:45-4:00	Wrap-up	
DECEMBER 2		
BREAKOUT SESSIONS 8:00-11:45	K-6: Assessing the assessment challenge	7-12: Assessing the assessment challenge
11:45-12:30	LUNCH (provided)	
12:30-2:00	K-6: Addressing the instruction/assessment challenge in my own classroom? What will I do tomorrow?	7-12: Addressing the instruction/assessment challenge in my own classroom? What will I do tomorrow?