



# Adolescent Literacy

## North Dakota Curriculum Initiative

Bismarck, North Dakota

January 28-29, 2008

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**Morning, January 28**

**Adolescent Literacy: How can a school or district provide vocabulary instruction across the curriculum?**

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**Essential Question:**

What does research say about effective vocabulary strategies to help all students meet adolescent literacy goals?

**Focusing Question:**

- What are the recommendations from the research that support vocabulary instruction?

**Outcomes:** Participants will

- Become familiar with adolescent literacy vocabulary initiatives and the research that supports this work.
- Engage in self-reflection and discussion about current district practices related to school/district vocabulary initiatives.
- Be prepared to plan for next steps in schools or districts about what vocabulary instruction is currently in place that supports reading for all students, students with some needs and students with high needs.

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**8:00 - 8:30**

**Registration**

**8:30 - 8:45**

**Welcome and Agenda Overview: Justin Wageman**

**9:00 - 10:00**

**Presentation and Discussion: Rationale & Research for Robust Vocabulary Instruction for Adolescents; Marcia Kosanovich, Educational Consultant**

-Participants will learn about recent research and discuss implications for practice

**10:00 - 10:15**

**Break**

**10:15 - 11:00**

**Presentation and Practice: Choosing Words to Teach; Marcia Kosanovich**

-Participants will learn about criteria for selecting words to teach and engage in an activity



11:00 - 12:00

**Presentation and Practice using Tools and Templates: Word Learning Strategies; Marcia Kosanovich**

-Participants will learn about the research support and how to implement specific strategies in the following areas:

- Word Knowledge
- Word Meaning

12:00 - 1:00

**Lunch**

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**Afternoon, January 28**

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***Essential Question:***

- What is the research that supports specific vocabulary strategies?

***Focusing Questions:***

- Questions include, “What are we doing now to include vocabulary strategies across the curriculum?” and “How will we sustain reading efforts at the secondary level and support all students?”
  - What would our district need to do to plan for vocabulary instruction across the curriculum?
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1:00 - 2:30

**Presentation and Practice: Word Learning Strategies; Marcia Kosanovich**

-Participants will learn about the research support and how to implement specific strategies in the following areas:

- Word Analysis
- Words in Context

2:30 - 2:45

**Break**

2:45 - 3:30

**Discussion: What are the implications for your school or district? Discussion of Resources**

3:30 - 4:00

**Reflections for the Day and Next Steps**



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**Morning, January 29th**

**Adolescent Literacy: How does a school or district create a doable coaching model to address adolescent literacy goals?**

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***Essential Question:***

- What do secondary schools need to do to fit the reading across the curriculum approach into existing efforts and provide the support that teachers require?

***Focusing Questions:***

How would your district/school answer the following questions? "What are we doing now to include reading interventions at the secondary level?" and "What are the components that you still need to integrate into you school-wide system of intervention?" How would your school/district address coaching issues?

***Outcomes:***

- Be introduced to the aspects of a coaching model for Adolescent Literacy that is being implemented in North Dakota.
  - Begin to discuss how a coaching model can be an active part of your intervention system to support student learning.
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**8:00 - 9:00**

**Presentation: What is Literacy- Let's Dialogue!  
How is Literacy Development Different at the Secondary Level?**

**Marcia Armogost, Principal, Williston Middle School  
Karen Toavs, Teacher, Williston High School**

What does literacy look like at the secondary level? We will explore teaching literacy across all secondary content classrooms and how to create a culture to support reading across the curriculum..

**9:00 - 10:00**

**Presentation: Our Definition of Coaching, Literacy Strategies and the Roles Involved**

**Marcia Armogost, Principal, Williston Middle School  
Karen Toavs and Codi Austreim, Teachers, Williston High School**

What does a secondary model look like? What are the challenges that districts face with professional development for teachers that support the use of reading strategies?

- Teacher Leaders as Coach
- Principal as Coach

**10:00 - 10:15**

**Question and Answer Session on understandings thus far.**

**10:15 - 10:30**

**Break**



10:30 - 11:45

**Presentation: Coaching and Literacy Strategies**  
Marcia Armogost, Principal, Williston Middle School  
Karen Toavs and Codi Austreim, Teachers, Williston High School

Participants will role play with the presenters a coaching protocol while learning best practice strategies for secondary classrooms.

11:45 - 12:30

**Lunch**

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**Afternoon, January 29th**

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***Essential Question:***

- How do you create an adolescent literacy coaching model in your school and district?

***Focusing Questions:***

- How would a district dig deeper to learn:
    - ⇒ How to set up a culture that supports secondary reading across the curriculum system?
    - ⇒ How to design the coaching support system with existing resources?
    - ⇒ How to prepare the teachers and establish the progress monitoring system?
    - ⇒ How to plan for sustainability?
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12:30 - 1:30

**Discussion: District and School discussion of the focusing questions based on the previous presentations**

1:30 - 2:00

**Team reporting out, final reflections and evaluations, Justin Wageman, North Dakota Curriculum Initiative.**

