

# Adolescent Literacy

*North Dakota Curriculum Initiative*

<http://curriculuminitiative.org>

*Brynhild Haugland Room ~ North Dakota State Capitol  
Bismarck, North Dakota*

February 19-20, 2008

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**Morning, February 19th**

**Adolescent Literacy: What are the issues and what do we know from the research?**

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***Essential Question:***

- What are the fundamental goals of Response to Intervention Adolescent Literacy reading approaches?

***Focusing Question:***

- Why are schoolwide approaches to reading instruction and intervention important?
- Why is it necessary to include content area literacy instruction?
- How can a 3-Tier model be implemented at the secondary level?

***Outcomes:*** Participants will

- Become familiar with adolescent literacy programs across the country and in North Dakota and how they differ from each other.
  - Be introduced to the aspects of Adolescent Literacy work that is being implemented in North Dakota.
  - Engage in self-reflection and discussion about their current district practices related to this school/district improvement framework.
  - Be prepared to initiate conversations in their districts about what initiatives are currently in place that support reading strategies for all students, students with some needs and students with high needs related to reading goals specifically.
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<b>8:30-9:00</b>	<b>Welcome and Agenda Overview</b>
<b>9:00-10:00</b>	<b>Presentation: Struggling Readers Research Report, Helen Apthorp, Researcher for Central REL</b>
<b>10:00-10:15</b>	<b>Break</b>
<b>10:15-11:30</b>	<b>Presentation: Overview of a Schoolwide Approach to Literacy Instruction and intervention, Deborah Reed, The University of Texas-Austin, Vaughn Gross Center for Reading and Language Arts</b>
<b>11:30-12:15</b>	<b>Lunch</b>



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## Afternoon, February 19th

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### **Essential Question:**

- What does research say about effective reading strategies to help students who struggle readers learn to read?

### **Focusing Questions:**

- What are the recommendations from the research that support adolescent literacy plans?
  - Questions include, "What are we doing now to include instructional reading interventions?", and "How will we sustain reading efforts at the secondary level and support all students?"
  - What would our district need to address reading across the curriculum?
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<b>12:45-1:30</b>	<b>Jigsaw of the recommendations in "Adolescent Literacy" Instruction for Adolescents from the Center on Instruction, Deborah Reed, Center on Instruction, The University of Texas</b>
<b>1:30-2:15</b>	<b>SPS: Designing Our Reading Interventions – Nancy Murphy, Erin Mowers, and Jodell Teiken, Fargo Public Schools</b>
<b>2:15-2:30</b>	<b>Break</b>
<b>2:30-3:15</b>	<b>One Instructional Component of a Reading Intervention Class: Model Lesson, Deborah Reed, The University of Texas</b>
<b>3:15-3:45</b>	<b>Discussion: What are the implications of the research for your school or district? Justin Wageman, North Dakota Curriculum Initiative.</b>
<b>3:45-4:00</b>	<b>Reflections for the Day</b>

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## Morning, February 20th

**Adolescent Literacy: How does this work relate to districts Response to Intervention work and other existing initiatives?**

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### **Essential Question:**

- What professional development is necessary to implement literacy across the curriculum?
- What do secondary schools need to do to fit the reading across the curriculum approach into existing efforts?

### **Focusing Questions:**

- How would your district/school answer the following questions: What are we doing now to include reading interventions at the secondary level? What are the components that you still need to integrate into you school-wide system of intervention? How would your



school/district address implementation issues? What types of support do we need to provide teachers?

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- 8:00-8:30**                      **Presentation: The Characteristics of Professional Development and School Contexts That Lead to Higher Implementation of Content Area Literacy Strategies, Deborah Reed, The University of Texas**
- 8:30-9:30**                      **Presentation: Our Literacy Journey-Meeting the Needs of ALL Travelers, Williston Middle School, Marcia Armogost, Principal; and Karen Toavs**
- 9:30-10:30**                      **Panel Question and Answer Session. Marcia Armogost, Principal, Williston Middle School; Deborah Reed, The University of Texas; Nancy Murphy, and Jodell Teiken, Fargo Public Schools**
- 10:30-10:45**                      **Break**
- 10:45-11:30**                      **Supporting Students of Diverse Reading Abilities in the Content Areas: A Model Lesson, Deborah Reed, The University of Texas**
- 11:30-12:15**                      **Lunch**

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**Afternoon, February 20th**

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***Essential Question:***

- How do you create a culture of literacy in your school and district?

***Focusing Questions:***

- How would a district dig deeper to learn:
    - ⇒ How to set up a secondary reading across the curriculum system?
    - ⇒ How to design the interventions?
    - ⇒ How to prepare the teachers and establish the progress monitoring system?
    - ⇒ How to plan for sustainability?
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- 12:15-1:30**                      **Planning the Next Steps in Implementing a Schoolwide Approach to Reading Instruction and Intervention. What are the lessons learned from the presentations and what are the next steps for your school and district? Report out from the group discussions. Deborah Reed, The University of Texas**
- 1:30-2:00**                      **Networking, final reflections and evaluations, Justin Wageman, North Dakota Curriculum Initiative**

