



NDCI Advisory Board Teleconference Call
Friday, September 28, 2007
1:00-2:00 PM CT



Participants: Steve Joyal, Lois Myran, Linda Paluck, John Porter, Dave Saxberg, Anne Tweed, Justin Wageman, Nancy Murphy

Minutes

TOPIC 1: Schedule conflict with NWEA's meetings on MAP Matters workshops

Discussion Summary:

1. Do we change our NDCI meeting in November to avoid the conflict with NWEA?

Decisions/assignments:

1. It was decided by group consensus to continue with the scheduled NDCI meeting on RTI in November. The time is short to find other dates, we've changed our meeting once already, there are two NWEA workshops to choose from (one of them does not conflict with NDCI, although it would be a great inconvenience concerning travel), and we may not find any other dates.

TOPIC 2: Review of RTI agenda for meeting in November

Discussion Summary:

1. Presenters reviewed their parts of the agenda. Anne will confirm the speakers from the National High School Center.
2. A resource list will be built, and certain resources (e.g., books and materials) will be provided at the event. If any presenters have duplication or other related costs, please submit them to Justin.
3. The registration form on the NDCI website will feature a way for registrants to indicate which of the two days—or both—they will attend. This will help with planning and preparation.
4. A block of rooms has been set aside at the Kelly Inn for the event. Please see the NDCI website for more information about the NDCI meeting on RTI:
<http://ndcurriculuminitiative.org>
5. A flyer has been created to promote the event. We will use a variety of distribution lists to promote, including the ED-LEAD listserv, REA coordinators, DPI directory, and NDEA convention. John P. will promote during his conference speaking engagements. The event was also promoted during the recent NDCASE meeting on RTI.

Reminders:

1. The following dates and topics were established:
 - November 5-6, 2007 RTI
 - February 4-5, 2008 Adolescent Literacy

- March 10-11, 2008 PLC's (Common Assessments)
- April 28-29, 2008 Standards-based Report Cards, Grading and Assessment That Works
- July 28-29, 2008 Math and/or Science – Focus will be on secondary for math; will have to decide to focus on K-12, elementary, or secondary for science
- Fall 2008 - RTI again (to go full circle and follow up from fall 2007)

NEXT MEETING

Next meeting date: Monday, October 22, 2007

Time: 1:00-2:00 p.m. CT

McREL's Conference Call System: 1-800-330-7428

Code: 6325528#

Agenda Items

- Update on planning of NDCI meeting on RTI (November 5-6, 2007)
- Begin initial planning and discussion on NDCI February meeting on the topic of adolescent literacy

Attachments

Revised RTI agenda

Flyer on RTI meeting

Response to Intervention

North Dakota Curriculum Initiative

Bismarck, North Dakota

November 5-6, 2007

Morning, November 5th

Response to Intervention: What is it and how does it fit into existing school and district improvement efforts?

Essential Question:

- What does research say about effective intervention strategies to help students learn?

Focusing Question:

- What is a Response to Intervention approach?

Outcomes: Participants will

- Become familiar with a Response to Intervention model and how it differs at the elementary, middle and high school levels.
 - Be introduced to the aspects of Response to Intervention work that is being implemented in North Dakota.
 - Engage in self-reflection and discussion about their current district practices related to this school/district improvement framework.
 - Be prepared to initiate conversations in their districts about what initiatives are currently in place that support Response to Intervention and what strategies and instruction are missing.
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8:00 - 8:30

Welcome and Agenda Overview

8:30 – 10:00

Presentation: Overview of Response to Intervention—John Porter, North Dakota Department of Public Instruction

10:00 - 10:15

Break

10:15 -11:45

**How Do You Set Up an Rtl System? David Saxberg—
Jamestown School District
District Discussions about what is currently in place.**

11:45 – 12:30

Lunch



Afternoon, November 5th

Essential Question:

- What are the fundamental goals of Response to Intervention approaches?

Focusing Questions:

- What are we doing now to answer the questions, "What are we doing now to include instructional interventions?", and "How will we sustain the effort and support all students?"
 - What would our district need to "Get Started"?
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12:30 - 1:30	What Rtl Is and Isn't? What are the issues for your district?
1:30- - 2:15	How Do You Design Instructional Interventions? – Steve Joyal, Minot School District, Engaging the administrators.
2:15-2:30	Break
2:30-3:15	How Do You Sustain an Rtl Approach?—Deb Svertson,
3:15 - 3:45	Discussion: What are the implications of an Rtl model for your school or district?
3:45 - 4:00	Reflections for the Day

Morning, November 6th

Response to Intervention: What does a secondary model of Rtl look like?

Essential Question:

- What do secondary schools need to do to fit the Response to Intervention approach into existing efforts?

Focusing Questions:

- How would your district/school answer the following questions? "What are we doing now to include instructional interventions at the secondary level?", and "How will we sustain those efforts and support all students?"
 - How would your school/district address climate issues?
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8:00 – 9:30	Presentation: High School Readiness for Implementing an Rtl Model -- (National High School Center or Hank O’Hannon) What does a secondary model look like and how would a school or district address the goals of Rtl, the teaching and assessment strategies, the school reform and change elements and the additional resources needed. Table discussions to follow presentation.
9:30 – 10:30	Presentation: Overview of Positive Behavior Intervention Supports (PBIS), John Porter, ND DPI
10:30- 10:45	Break
10:45 -11:45	District and school level discussions about what it would take to be ready to implement a secondary Rtl program.
11:45 – 12:30	Lunch

Afternoon, November 6th

Essential Question:

- What is the best Response to Intervention district approach?

Focusing Questions:

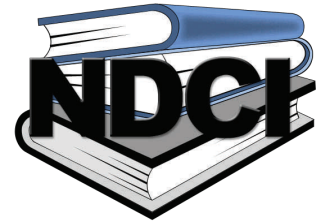
- How would a district dig deeper to learn:
 - ⇒ How to set up the Rtl system?
 - ⇒ How to design the interventions?
 - ⇒ How to prepare the teachers and establish the progress monitoring system?
 - ⇒ How to plan for sustainability?
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12:30 - 1:30	State Opportunities for Schools/Districts to learn more about Rtl through ongoing professional development. John Porter, ND Department of Public Instruction
1:30- - 2:15	Opportunities for Schools/Districts to work with the National High School Center and the North Central Comprehensive Center to co-develop tools and templates to be used in a pilot high school Rtl model. Mindee O’Cummings, National High School Center, Anne Tweed, North Central Comprehensive Center
2:15-2:30	Break
2:30-3:00	Final reflections and evaluations, Justin Wageman, North Dakota Curriculum Initiative.



2007-2008 Schedule

North Dakota Curriculum Initiative



Response To Intervention (RTI)
November 5-6, 2007 ~ Kelly Inn-Bismarck
EDUC 600 (credit pending)

Day One

- What is it and how does it fit into existing school and district improvement efforts?
- What does research say about effective intervention strategies to help students learn?

Day Two

- What does a secondary model of RTI look like?
- What do secondary schools need to do to fit the Response to Intervention approach in existing efforts?

To register, please visit <http://ndcurriculuminitiative.org>

Hotel: A block of rooms have been set aside for those attending this event.
Please contact the Kelly Inn ~ Bismarck to book your room.
1800 North 12th Street ♦ Bismarck, ND 58501
Phone: 800-635-3559
www.kellyinnbismarck.com

Upcoming Events:

February 4-5, 2008 ~ Adolescent Literacy

March 10-11, 2008 ~ PLC's (Common Assessment)

April 28-29, 2008 ~ Standards-based Report Cards, Grading and Assessment That Works

July 28-29, 2008 ~ Math and Science

Fall 2008 ~ RTI Follow-up

All workshops will be held in Bismarck ~ more information will be available on our website.

*North Dakota Curriculum Initiative works in collaboration with the North Central Comprehensive Center
<http://www.mcrel.org/nccc>*



Services of the North Dakota Curriculum Initiative are funded by federal Title funds through the North Dakota Department of Public Instruction (NDDPI).

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